BRINGING LIFE TO LECTURE: THE USE OF MODERN RESEARCH INSTRUMENTATION IN THE CLASSROOM AND LAB





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Bringing Life to Lecture: Overview





Schedule

- 2:00-2:15PM Introductions
- 2:15-2:45PM Overview: LI-COR and LEEF Program
- 2:45-3:00PM Introduction to Lab
- 3:00-4:00PM Lab
- 4:00-5:00PM Discussion/Questions



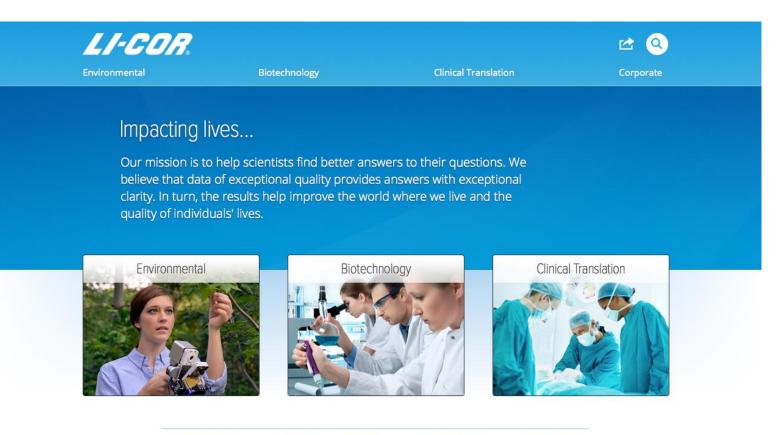
LI-COR



First PAR sensor and light meter







Who We Are

Careers @ LI-COR

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Biotechnology Products



Infrared Imaging System

Odyssey[®] Family of Infrared Imaging Systems

Protein analysis. Used in cancer research and drug discovery, for example.



Pearl® Trilogy in vivo Imaging System Detects binding sites in living organisms.



Odyssey® Fc Imaging System



C-DiGit[®] Blot Scanner Chemiluminescent Western Blot

detection. A digital replacement for film.



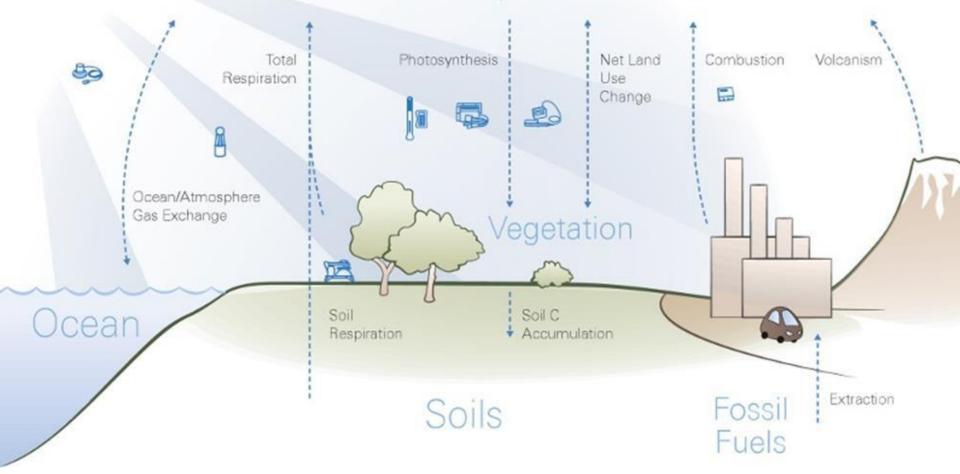
Reagents, including IRDye® Infrared Dyes and Custom Services



EDDY COVARIANCE CH₄ | CO₂ | H₂O

LI-COR.

Atmosphere





Environmental Products













Science Undergraduate Research Grant (SURG)



- Purpose: Provide meaningful and relevant undergraduate research and education
- How: Provide matching grants and exclusive discounts to PUIs to help obtain researchgrade instrumentation
- Over 120 schools have benefited











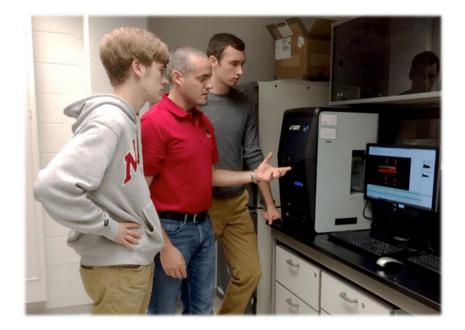






Bringing Life to Lecture: Importance







Benefits for Students

- Understand the scientific method
- Engagement
- Skills
 - Critical thinking
 - Problem solving
 - Time management
 - Communication
 - Career and graduate school



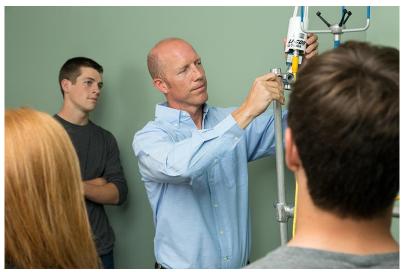




Benefits for Faculty

- Integrate research into the classroom
- Enhance student/faculty interaction
- Explain complex concepts







Benefits for University

- Recognition and retention
- Decrease isolation
- Curriculum development





Benefits for Community

- Emerald Ash Borer
- Reclamation
- Native and invasive species
- Medicinal plants
- Chestnut Blight Fungus





Customer Story: Bringing Life to Lecture





Holly Dolliver, University of Wisconsin-River Falls



- "These activities are very high impact and help our students get the skills needed to land great jobs."
- "We get real data out of the ground. It's not like a textbook or conventional lecture."
- "With the LI-8100A, I have been able to develop a highquality unit on gas flux that not only teaches the concepts, but provides students with applied learning opportunities as well."



Dr. Jason Kilgore, Washington & Jefferson College



 "My students were very excited that they could watch the net assimilation rate instantaneously change with these variables."



Pamela Kittelson, Gustavus Adolphus College



- "It is one thing to learn the theories that describe photosynthesis, but to see a leaf using CO₂, then shutting down in response to the environment is very fascinating to them."
- "Everything they've learned about stomata closing and stress becomes something they can actually measure and see on an instrument."



Bringing Lecture to Life: Lab





Resources & Discussion



Resources

- LEEF & SURG
 - Labs
 - Forum
 - Funding suggestions
 - www.licor.com/leef or www.licor.com/surg
- Prometheus Wiki
 - <u>http://prometheuswiki.publish.csiro.au/tiki-custom_home.php</u>
- LifeDiscoveryEd Digital Library
- Vermont Energy Education Program (VEEP)
- Council on Undergraduate Research (CUR)

